

Age	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:
3-4 EYP 1	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>Transdisciplinary Theme</b>	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Units	<p><b>Central idea</b> Every day I can learn about who I am and what I can do.</p> <p><b>Key concepts:</b> Change, Function, Form</p> <p><b>Related concepts:</b> identity, growth, self-awareness, independence</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• My physical characteristics</li> <li>• What I can do</li> <li>• My feelings, likes and dislikes</li> <li>• How to care for my own body</li> </ul>	<p><b>Central idea</b> Family makes us all unique</p> <p><b>Key concepts:</b> Form, Function, Responsibility</p> <p><b>Related concepts:</b> identity, relationships, roles and responsibilities</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• My family</li> <li>• How we describe families</li> <li>• Roles and responsibilities within a family</li> </ul>	<p><b>Central idea</b> We express our emotions and ideas through songs and rhymes.</p> <p><b>Key concepts:</b> Form, Perspective, Causation</p> <p><b>Related concept:</b> music, self-expression, performances</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Favourite songs and nursery rhymes</li> <li>• Singing songs and rhymes</li> <li>• How songs and rhymes make us feel</li> </ul>	<p><b>Central idea</b> Use of water as a human resource</p> <p><b>Key concepts:</b> Change, Function, Reflection</p> <p><b>Related concepts:</b> well-being, resource</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• How we can use water</li> <li>• How water can be changed and how it changes other things</li> <li>• Why water is important</li> </ul>		
LP	<b>Courageous, Reflective</b>	<b>Open-minded, Caring</b>	<b>Communicators, Reflective</b>	<b>Thinkers, Inquirers</b>		
Attitudes	<b>Independence, Confidence</b>	<b>Empathy, Appreciation</b>	<b>Enthusiasm, Cooperation</b>	<b>Commitment, Curiosity</b>		
ATL Skills	<b>Self-Management skills</b>	<b>Social Skills</b>	<b>Communication</b>	<b>Research Skills</b>		
Dates	<b>August 26- October 25, 2019</b> 9 weeks	<b>November 4- January 17, 2020</b> 9 weeks	<b>January 20, 2020, - April 3, 2020</b> 10 weeks	<b>April 15- June 5, 2020</b> 8 weeks		



# The International School of Älmhult Programme of Inquiry



Age	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:
4-5 EYP 2	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>Transdisciplinary Theme</b>	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Units	<p><b>Central idea</b> Our five senses help us learn about the world around us.</p> <p><b>Key concepts:</b> Form, Function, Connection</p> <p><b>Related concepts:</b> self-awareness, communication, safety</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Our senses</li> <li>• Using our senses</li> <li>• How our senses help us to communicate</li> <li>• How our senses keep us safe</li> </ul>	<p><b>Central idea</b> We use different forms of transportation in different places.</p> <p><b>Key concepts:</b> Form, Perspective</p> <p><b>Related concepts:</b> time, geography, safety</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Different forms of transportation</li> <li>• Use of transportation in our community</li> <li>• Land, sea and air transportation</li> </ul>	<p><b>Central idea</b> People develop and share their creativity and feelings in a variety of ways.</p> <p><b>Key concepts:</b> Perspective, Connection</p> <p><b>Related concepts:</b> perspective, self-expressions, communication</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• inferring about character traits</li> <li>• facial expressions</li> <li>• body movements</li> <li>• How we tell a story with drama</li> </ul>			<p><b>Central idea</b> Water as habitats for living-things.</p> <p><b>Key concepts:</b> Function, Responsibility</p> <p><b>Related concepts:</b> sustainability, diversity</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Things that live in the water</li> <li>• Different water creatures in different places</li> <li>• How to care for water creatures</li> </ul>
LP	Courageous, Inquirer	Thinkers, Knowledgeable	Communicators, Reflective			Caring, Knowledgeable
Attitudes	Curiosity, Enthusiasm	Curiosity, Cooperation	Confidence, Commitment, Cooperation			Respect, Curiosity
ATL Skills	Research skills	Thinking Skills	Communication skills			Thinking skills
Dates	August 26- October 25, 2019 9 weeks	November 4- January 17, 2020 9 weeks	January 20, 2020, - April 3, 2020 10 weeks			April 15- June 5, 2020 8 weeks



# The International School of Älmhult Programme of Inquiry



Age	An inquiry into: <b>Who we are</b>	An inquiry into: <b>Where we are in place and time</b>	An inquiry into: <b>How we express ourselves</b>	An Inquiry Into <b>How the World Works</b>	An inquiry into: <b>How we organize ourselves</b>	An Inquiry into <b>Sharing the Planet</b>
<b>5-6</b> <b>EYP 3</b>						
<b>Transdisciplinary Theme</b>	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Units	<p><b>Central idea</b> Our differences and similarities make us unique.</p> <p><b>Key concepts:</b> Perspective, Causation</p> <p><b>Related concepts:</b> Profiles, personal space, uniqueness</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>How we are alike and different</li> <li>How I treat others who are different from me</li> <li>Personality and character traits</li> </ul>	<p><b>Central idea</b> Homes take different forms in different places.</p> <p><b>Key concepts:</b> Form, Connection, Responsibility</p> <p><b>Related concepts:</b> culture, climate, geography</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Why we need shelter</li> <li>Types and kinds of homes in different places</li> <li>Helping take care of our home</li> </ul>	<p><b>Central idea</b> People share their feelings, ideas and experiences through storytelling</p> <p><b>Key concepts:</b> Connection, Perspective</p> <p><b>Related concepts:</b> character, story sequences, presentation, creative expression</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>inferring about character traits</li> <li>facial expressions</li> <li>body movements</li> <li>How we tell a story with drama</li> </ul>		<p><b>Central idea</b> People's cooperate to achieve goals in a community.</p> <p><b>Key Concepts:</b> Function, Responsibility, Causation</p> <p><b>Related concepts:</b> communication, cooperation, roles, taking-action</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>How teams work for cooperation</li> <li>Our community helpers and their roles</li> <li>Function of communication in a team work</li> </ul>	
LP	<b>Open-minded, Caring</b>	<b>Knowledgeable, Inquirer</b>	<b>Communicators, Reflective</b>		<b>Caring, Principled</b>	
ATL Skills	<b>Social skills</b>	<b>Thinking skills</b>	<b>Communication skills</b>		<b>Self-management skills</b>	
Dates	<b>August 26- October 25, 2019</b> <b>9 weeks</b>	<b>November 4- January 17, 2020</b> <b>9 weeks</b>	<b>January 20, 2020, - April 3, 2020</b> <b>10 weeks</b>		<b>April 15- June 5, 2020</b> <b>8 weeks</b>	

Age	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:
6-7 PYP 1	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>Transdisciplinary Theme</b>	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Units	<p><b>Central idea</b> People's behaviour determines how others interact with them</p> <p><b>Key concepts:</b> Causation, Responsibility</p> <p><b>Related concepts:</b> Choices, behaviour, interaction</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>How people's choices affect others</li> <li>Ways to resolve conflict</li> <li>Responsibilities towards others</li> </ul>	<p><b>Central idea</b> Where people live and come from, shapes their choices.</p> <p><b>Key concepts:</b> Form, Connection, Reflection</p> <p><b>Related concepts:</b> Identity, Geography, Similarities and Differences, Choices</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Home and host country comparisons</li> <li>How 'where I live' and 'where I come from' affects one's identity</li> <li>How people's location influences people's choices</li> </ul>	<p><b>Central idea</b> It takes courage to express ourselves in different forms.</p> <p><b>Key concepts:</b> Form, Reflection, Connection</p> <p><b>Related concepts:</b> perspective, self-expressions, growth mindset</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Forms of expression</li> <li>Expressing thoughts and ideas successfully</li> <li>Understanding and appreciating other's creativity</li> </ul>	<p><b>Central idea</b> People use their understanding of forces to make their lives easier.</p> <p><b>Key concepts:</b> Change, Function, Connection</p> <p><b>Related concepts:</b> Forces, energy, motion, movement</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Push, pull and twist</li> <li>Forces as a product of change</li> <li>How forces help us in our daily lives</li> </ul>	<p><b>Central idea</b> People's roles and responsibilities contribute in achieving a community.</p> <p><b>Key Concepts:</b> Reflection, Responsibility, Causation</p> <p><b>Related concepts:</b> communication, harmony, taking-action</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Our school</li> <li>Places people work</li> <li>People in our community who help us</li> <li>Taking care of our community</li> </ul>	<p><b>Central idea</b> Plants sustain life on earth and play a role in our lives.</p> <p><b>Key concepts:</b> Connection, Responsibility, Change</p> <p><b>Related concepts:</b> Life cycles, sustainability, interdependence</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Life cycle of plants</li> <li>How plants contribute to life on earth</li> <li>Our responsibilities to plants</li> </ul>
LP	Caring, Balanced	Open minded, Knowledgeable	Communicator, Courageous	Reflective, Inquirer	Thinker, Principled	Inquirer, Knowledgeable
ATL Skills	Social skills	Research Skills	Communication skills	Thinking skills	Self-management skills	Research skills
Writing Genre	Recount	Descriptive	Narrative, Poetry	Procedure	Descriptive	Persuasive
Dates	August 26- October 4, 2019 6 weeks	October 7 to November 22, 2019 6 weeks	November 25 - January 17, 2020 6 weeks	January 20 – March 6, 2020 6 weeks	March 9 – April 24, 2020 6 weeks	April 27 – June 5, 2020 6 weeks

Age	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:
7-8 PYP 2	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>Transdisciplinary Theme</b>	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Units	<p><b>Central idea</b> The choices people make contribute to their health and well-being.</p> <p><b>Key concepts:</b> Connection, Responsibility</p> <p><b>Related concepts:</b> well-being, choice, cause and effect</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>How to be a balanced person</li> <li>What a healthy lifestyle means</li> <li>Making responsible choices</li> </ul>	<p><b>Central idea</b> Earth's position in the solar system affects time.</p> <p><b>Key concepts:</b> Form, Causation</p> <p><b>Related concepts:</b> locality, movement, impact, time</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>The earth's position in the solar system</li> <li>Our solar system</li> <li>Exploring time</li> </ul>	<p><b>Central idea</b> Performances express cultural diversity</p> <p><b>Key concepts:</b> Perspective, Form</p> <p><b>Related concepts:</b> value, creativity, culture</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Forms of dance from around the world</li> <li>Inspiration for dance</li> <li>Personal response to performance</li> </ul>	<p><b>Central idea</b> Materials' properties change.</p> <p><b>Key concepts:</b> Change, Function</p> <p><b>Related concepts:</b> experimentation, prediction</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>How do materials change (function)</li> <li>How to conduct an experiment</li> <li>Physical and chemical changes</li> </ul>	<p><b>Central idea</b> Communities set up rules to protect children.</p> <p><b>Key concepts:</b> Reflection, Function</p> <p><b>Related concept:</b> behaviour, safety, rules, rights</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>How rules protect us (function)</li> <li>Each person's rights and responsibilities (reflection)</li> <li>How rules are decided (reflection)</li> </ul>	<p><b>Central idea</b> All living things depend on one another.</p> <p><b>Key concepts:</b> Form, Connection</p> <p><b>Related concepts:</b> survival, relationships, systems</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>How animals and plants adapt to survive</li> <li>Ways in which organisms are interconnected in nature</li> <li>Interdependence of ecosystems</li> </ul>
LP	Balanced, Caring	Knowledgeable, Inquirer	Open-minded, Courageous	Inquirer, Thinker	Principled, Reflective	Knowledgeable, Communicator
ATL Skills	Self-management	Research skills	Communications skills	Thinking skills	Social Skills--- group decision-making, cooperation	Research skills --- collecting, recording, organising and interpreting data, presenting research findings
Writing Genre	Recount	Descriptive	Poetry, Fiction Writing	Procedural	Persuasive	Narrative, Fiction writing
Dates	August 26- October 4, 2019 6 weeks	October 7 to November 22, 2019 6 weeks	November 25 - January 17, 2020 6 weeks	January 20 – March 6, 2020 6 weeks	March 9 – April 24, 2020 6 weeks	April 27 – June 5, 2020 6 weeks

Age	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:
8-9 PYP 3	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>Transdisciplinary Theme</b>	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Units	<p><b>Central idea</b> Interdependence of body systems supports health.</p> <p><b>Key concepts:</b> Form, Function</p> <p><b>Related concepts:</b> Interdependence, systems, health</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Body systems and their components (form)</li> <li>Function of body systems (Function)</li> <li>Interdependence of body systems</li> <li>Habits influence health</li> </ul>	<p><b>Central idea</b> Survival and choice provoke migration.</p> <p><b>Key concepts:</b> Causation, Perspective</p> <p><b>Related concepts:</b> Choice, Geography, Survival</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Different reasons for migration (Causation)</li> <li>Patterns of migration (Perspective)</li> <li>Effects of migration (Change)</li> </ul>	<p><b>Central idea</b> Tradition and arts illustrate diversity.</p> <p><b>Key concepts:</b> Connection, Perspective</p> <p><b>Related concepts:</b> Interpretation, Tradition, Diversity</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Differences and similarities in tradition (Connection)</li> <li>Types of Art</li> <li>Interpretation of artwork (Perspective)</li> </ul>	<p><b>Central idea</b> Technology supports humans in the natural world.</p> <p><b>Key concepts:</b> Form, Function</p> <p><b>Related concepts:</b> Technology, Prediction, Weather</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Different technologies to predict weather (Form)</li> <li>Different weather patterns (Function)</li> <li>Collecting and analyzing data (Reflection)</li> </ul>	<p><b>Central idea</b> Structures help civilizations to adapt.</p> <p><b>Key concepts:</b> Change, Connection</p> <p><b>Related concepts:</b> Origins, Adaptation, Civilization</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Past civilizations and their contribution (Connection)</li> <li>The concept of time</li> <li>Societal structures and their evolution (Change)</li> </ul>	<p><b>Central idea</b> Responsible choices inspire sustainable life.</p> <p><b>Key concepts:</b> Responsibility, Causation</p> <p><b>Related concepts:</b> Sustainability, Lifestyle, Resources</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>What are sustainable choices (Responsibility)</li> <li>Usage of resources and its effects (Causation)</li> <li>Impact of depletion of resources on humans</li> </ul>
LP	<b>Knowledgeable, Balanced</b>	<b>Courageous, Open-minded</b>	<b>Reflective, Communicator</b>	<b>Inquirer, Knowledgeable, Thinker</b>	<b>Thinker, Communicator</b>	<b>Caring, Principled</b>
ATL Skills	<b>Self-Management</b>	<b>Thinking Skills</b>	<b>Communication Skills</b>	<b>Research Skills</b>	<b>Self-management Skills</b>	<b>Social Skills</b>
Writing Genre	<b>Descriptive</b>	<b>Narrative, Letters</b>	<b>Poetry</b>	<b>Scientific Journal</b>	<b>Narrative</b>	<b>Persuasive</b>
Dates	<b>August 26- October 4, 2019</b> 6 weeks	<b>October 7 to November 22, 2019</b> 6 weeks	<b>November 25 - January 17, 2020</b> 6 weeks	<b>January 20 – March 6, 2020</b> 6 weeks	<b>March 9 – April 24, 2020</b> 6 weeks	<b>April 27 – June 5, 2020</b> 6 weeks

Age <b>9-10</b> <b>PYP 4</b>	An inquiry into: <b>Who we are</b>	An inquiry into: <b>Where we are in place and time</b>	An inquiry into: <b>How we express ourselves</b>	An inquiry into: <b>How the world works</b>	An inquiry into: <b>How we organize ourselves</b>	An inquiry into: <b>Sharing the planet</b>
<b>Transdisciplinary Theme</b>	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
	<p><b>Central idea</b> Beliefs drive the way we interact with others.</p> <p><b>Key concepts:</b> Perspective, Connection</p> <p><b>Related concepts:</b> Diversity, Meaning, Values, Tolerance</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Personal and family beliefs are diverse and influence point of view.</li> <li>Our rights and responsibilities regarding ours and others' beliefs</li> <li>Values influence interaction and choice.</li> </ul>	<p><b>Central idea</b> Exploration causes change.</p> <p><b>Key concepts:</b> Causation, Change</p> <p><b>Related concepts:</b> Innovation, Consequences, Information</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Exploration is motivated in different ways</li> <li>The influence of explorations/innovations on human lives</li> <li>Information supports exploration</li> </ul>	<p><b>Central idea</b> Personal experiences establish artistic expression and interpretation.</p> <p><b>Key concepts:</b> Form, Perspective</p> <p><b>Related concepts:</b> Influence, Connection, Expression</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Different ways artists express themselves</li> <li>Culture influences arts and aesthetics</li> <li>The intended and/or perceived meaning of art</li> <li>Characteristics of art</li> </ul>	<p><b>Central idea</b> Humans construct their existence in connection with forces of nature.</p> <p><b>Key concepts:</b> Connection, Causation</p> <p><b>Related concepts:</b> Interdependence, Survival, Communication</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>People adapt to forces of nature</li> <li>The pattern of natural phenomena</li> <li>Ways to record and predict natural phenomena</li> <li>Natural phenomena can turn into a disaster</li> </ul>	<p><b>Central idea</b> Governing systems provide order, stability and conflict resolution.</p> <p><b>Key concepts:</b> Form, Function</p> <p><b>Related concepts:</b> Governance, Organization, Citizenship</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Types of governance and their purpose</li> <li>Rights and responsibilities of citizenship</li> <li>Impact of governments on citizens</li> <li>Conflicts and stability formulate governing systems</li> </ul>	<p><b>Central idea</b> Children worldwide encounter a range of challenges, risks and opportunities.</p> <p><b>Key concepts:</b> Responsibility, Change</p> <p><b>Related concepts:</b> Rights, Ethics, Empathy</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Child rights protect children from challenges and risks</li> <li>Child rights provide a platform for opportunities to children</li> <li>Individuals and organizations work to protect children</li> </ul>
LP	<b>Reflective, Open Minded</b>	<b>Inquirer, Courageous</b>	<b>Balanced, Communicator</b>	<b>Knowledgeable, Thinker</b>	<b>Reflective, Knowledgeable</b>	<b>Principled, Caring</b>
ATL Skills	<b>Social skills-</b> respecting others, resolving conflict	<b>Research skills-</b> formulating questions, presenting research	<b>Thinking Skills –</b> metacognition, synthesis, analysis	<b>Self-management skills –</b> safety, organization, informed choices	<b>Thinking Skills –</b> metacognition, synthesis, analysis	<b>Communication skills –</b> speaking, writing, listening
Writing Genre	<b>Narrative</b>	<b>Descriptive</b>	<b>Drama, Poetry</b>	<b>Persuasive</b>	<b>Reports</b>	<b>Speech, Debate</b>
Dates	<b>August 26- October 4, 2019</b> <b>6 weeks</b>	<b>October 7 to November 22, 2019</b> <b>6 weeks</b>	<b>November 25 - January 17, 2020</b> <b>6 weeks</b>	<b>January 20 – March 6, 2020</b> <b>6 weeks</b>	<b>March 9 – April 24, 2020</b> <b>6 weeks</b>	<b>April 27 – June 5, 2020</b> <b>6 weeks</b>



# The International School of Älmhult

## Programme of Inquiry



Age	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	Open Ended
10-11 PYP 5	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet	
<b>Transdisciplinary Theme</b>	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>	Open Ended
Units	<p><b>Central idea</b> Responsible choices bring growth and change.</p> <p><b>Key concepts:</b> Change, Responsibility</p> <p><b>Related concepts:</b> Emotions, Choice, Growth</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Responsibilities and Choices at different stages of life (Responsibility)</li> <li>Factors that determine choices people make (Emotions, Choice)</li> <li>Peer pressure and the changes it drives (Change)</li> <li>Balancing emotions to support growth (Emotions, Growth)</li> </ul>	<p><b>Central idea</b> Historical stories illustrate past understanding of the natural world.</p> <p><b>Key concepts:</b> Causation, Perspective</p> <p><b>Related concepts:</b> Symbolism, Origins, Context</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Origins and types of Historical Fiction (Causation)</li> <li>Influences on sacred narrative (Causation)</li> <li>How did communities develop their Sacred Fiction (Perspective)</li> <li>Different perspectives to a natural belief or understandings of natural phenomena</li> </ul>	<p><b>Central idea</b> Promotion accelerates persuasion.</p> <p><b>Key concepts:</b> Form, Function</p> <p><b>Related concepts:</b> Influence, Media, Stereotypes</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Different forms of promotions (Form)</li> <li>Techniques used to persuade (Function)</li> <li>Influence of stereotypes in media (Influence)</li> <li>Effects of Advertisements on decision making (Stereotypes, Media)</li> </ul>	<p><b>Central idea</b> Inventors seek efficiency and progress.</p> <p><b>Key concepts:</b> Connection, Function</p> <p><b>Related concepts:</b> Innovation, Transformation, Revolution</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Reasons for inventors inventing (Connection)</li> <li>The transformations in our life due to inventions (Connection)</li> <li>Important contribution of inventors (Function)</li> </ul>	<p><b>Central idea</b> Consent evaluates needs and wants in a community.</p> <p><b>Key concepts:</b> Perspective, Form</p> <p><b>Related concepts:</b> Choice, Emotions, Respect</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Relationships change over time.</li> <li>Maintaining friendships.</li> <li>Respect and consent influence each other.</li> </ul>	<p><b>Central idea</b> Power, Peace and Equity drive conflict resolution.</p> <p><b>Key concepts:</b> Reflection, Responsibility</p> <p><b>Related concepts:</b> Equity, Power, Peace</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Current Global conflicts</li> <li>Human Rights in relation to Power and Equity (Reflection)</li> <li>Conflict resolution and management (Responsibility)</li> </ul>	EXHIBITION
LP	Caring, Balanced	Open Minded, Knowledgeable	Reflective, Communicator	Courageous, Inquirer	Caring, Reflective	Principled, Thinker	Open Ended
ATL skills	Self-Management	Social	Communication	Research	Social	Thinking	Open Ended
Writing Genre	Process Writing	Narrative	Persuasive	Poetry / Drama	Speeches (Ted Talks)	Non-Fiction Biographies	Essay and Report
Dates	August 27 – October 4, 2019 6 weeks	October 7 – November 15, 2019 5 weeks + Autumn Break	November 18 – January 10, 2020 6 weeks + 2 weeks winter break	January 13 – February 14, 2020 5 weeks + 1 week Sports break	September 2018 – June 5, 2020 Ongoing (wellbeing lessons)	February 24 – March 27, 2020 5 weeks	March 30 – May 17, 2019 6 weeks May 20 to May 31 Graduation Ceremony Preparations and completion of Reflections