

# ORAL LANGUAGE – Listening and Speaking

PHASE 1	PHASE 2	PHASE 3	PHASE 4	PHASE 5
<i>Participate in diverse academic or social conversations, with attention to appropriate register, grammar, vocabulary and pronunciation.</i>	<i>Participate in diverse academic or social conversations, with attention to appropriate register, grammar, vocabulary and pronunciation.</i>	<i>Participate in diverse academic or social conversations, with attention to appropriate register, grammar, vocabulary and pronunciation.</i>	<i>Participate in diverse academic or social conversations, with attention to appropriate register, grammar, vocabulary and pronunciation.</i>	<i>Participate in diverse academic or social conversations, with attention to appropriate register, grammar, vocabulary and pronunciation.</i>
Follow common, explicit oral instructions to participate in diverse academic or social tasks	Identify an object and describe its purpose or use, using words or phrases	Describe processes	Explain processes	Interpret narrate, and paraphrase events, using visual information.
Provide information	Identify and academic or social situation and describe it using sentences	Describe people, locations, and scenery to give directions	Compare and explain preferences	
Express opinions and preferences		Identify purpose	Make predictions based on known information	
Make requests		Identify main ideas	Make inferences based on known information	
Ask questions, request clarification and negotiate for understanding		Identify supporting details		
Conduct Transactions				

## WRITTEN LANGUAGE - Reading

PHASE 1	PHASE 2	PHASE 3	PHASE 4	PHASE 5
<i>Analyse Words</i>	<i>Analyse Words</i>	<i>Analyse Words</i>	<i>Analyse Passages</i>	<i>Analyse Passages</i>
Identify rhyming words	Identify rhyming words	Identify rhyming words	Uses a variety of reading strategies to make meaning of text e.g. pictures, phonics, context, punctuation, self-correction	Uses a variety of reading strategies to make meaning of text e.g. pictures, phonics, context, punctuation, self-correction
Apply letter-sound relationships to read English words	Apply letter-sound relationships to read English words	Apply letter-sound relationships to read English words	Recognizes that a story has a Beginning, Middle and End	Recognizes that a story has a Beginning, Middle and End
Apply letter-sound relationships to read English phonemes	Apply letter-sound relationships to read English phonemes	Apply letter-sound relationships to read English phonemes	Reads and retells familiar stories independently and confidently	Reads and retells familiar stories independently and confidently
Know and apply Phonographix in recognizing, decoding, segmenting and manipulating words	Know and apply Phonographix in recognizing, decoding, segmenting and manipulating words	Know and apply Phonographix in recognizing, decoding, segmenting and manipulating words	Predicts what may happen next in the story & revises or confirms predictions	Predicts what may happen next in the story & revises or confirms predictions
Introduce Pink Level in Phonographix: Fat Cat Sat, Bug on Jug, Ben Bun	Introduce Pink Level in Phonographix: Fat Cat Sat, Bug on Jug, Ben Bun	Introduce Pink Level in Phonographix: Fat Cat Sat, Bug on Jug, Ben Bun	Recalls the plot and characters of a story	Recalls the plot and characters of a story
Uses a variety of reading strategies to make meaning of text e.g. pictures, phonics, context, punctuation, self-correction	Uses a variety of reading strategies to make meaning of text e.g. pictures, phonics, context, punctuation, self-correction	Uses a variety of reading strategies to make meaning of text e.g. pictures, phonics, context, punctuation, self-correction		

## WRITTEN LANGUAGE - WRITING

<b>PHASE 1</b>	<b>PHASE 2</b>	<b>PHASE 3</b>	<b>PHASE 4</b>	<b>PHASE 5</b>
<i>Use appropriate Grammar</i>	<i>Use appropriate Grammar</i>	<i>Use appropriate Grammar</i>	<i>Use appropriate Grammar</i>	<i>Use appropriate Grammar</i>
Singular and Plural	Capitalize beginning of sentence and proper names	Differentiate complete sentences from fragments	right simple sentences	Write to describe explain, report, compare, narrate, persuade, or express.
Subject/Verb Agreement	Use sentence-ending marks	Use articles	Write simple sentences to explain	
Tense Agreement	Use commas in series and dates	Form statements and questions		
Conjunctions	Use apostrophes in contractions and possessives	Different shape complete sentences from run-ons		
Pronouns		Use adjectives and adverbs		
Prepositional Phrases				