

## Our Philosophy

ISÄ community comprise primarily of its students, parents, teachers and other staff members, but we also connect with the larger community that includes the Education Department, city and other IB Schools in the world.

We aspire to create an environment that is conducive to teaching and learning for a better world using the constructivist and progressive approach. Our classroom practice is rigorous, and Inquiry driven. We at ISÄ are all language teachers and build on holistic learning of concepts, skills and service-action. This is based on the philosophy and programmes of the International Baccalaureate Organization as well as the guiding statements of ISÄ's Vision, Mission and Values.

The diagram below outlines how ISÄ combines its Mission and Values with the IB Learner Profile. All stakeholders ensure that they translate the Values (standards) into their daily interactions and practices:

LEARNER PROFILE	ISÄ VALUE – STANDARD	ISÄ PRACTICE – EVERY STAKEHOLDER
Communicator Principled	<b>TRANSPARENCY</b> ISÄ community is <b>transparent</b> in its communication between all stakeholders.	I ensure that my <b>communication</b> is respectful, clear and open-minded. I ensure that I follow the <b>procedures</b> and systems set up by my school. I use <b>positive and respectful language</b> at all times. I have read and follow the <b>policies</b> of my school. Be mindful of the <b>language diversity</b> in my school.
Balanced Caring Knowledgeable Thinker	<b>SUSTAINABILITY</b> ISÄ community advocates and lives a <b>sustainable</b> life.	I value and respect our <b>environment</b> and contribute towards its sustainability. I am an active member of my school <b>community</b> and contribute towards its sustainability. I <b>consider</b> the needs of people around me. I use my <b>resources</b> wisely and in a sustainable manner.
Caring Balanced	<b>WELLBEING</b> ISÄ community strive for a balanced and healthy life for physical, social and emotional <b>wellbeing</b> .	I understand <b>Equality</b> and respect all community members inclusive of our <b>Gender, Orientation</b> (Sexual, Cultural, Beliefs) and <b>Diversity</b> .  I collaborate to ensure <b>Equity</b> and work towards implementing and following the <b>Equal Treatment Plan</b> to make the school a <b>Safe Learning Environment</b> .



Thinker Reflective Courageous (Risk Taker) Knowledgeable	<b>PROFESSIONALISM</b> ISÄ is a <b>professional</b> community of learners who value the teaching-learning opportunities.	I will seek <b>Rigour</b> in all my work. I will set <b>SMART Goals</b> for my teaching-learning opportunities. I will work individually and collaboratively with my community to reach my <b>school's goals</b> . I will approach my teaching-learning experiences with a <b>Growth Mindset</b> .
Open Minded Caring	<b>INCLUSION</b> ISÄ community is <b>inclusive</b> of all its learners.	I am <b>mindful</b> of my teaching-learning style and <b>open minded</b> to see how the needs differ in my community. I <b>respect</b> the <b>variability</b> and <b>diversity</b> of learning and learners. I understand the purpose of working towards a <b>universal design for learning</b> .
Whole LP	<b>LIFELONG LEARNING</b> We are a community of Lifelong learners at ISÄ.	I understand, use and promote <b>approaches</b> like "Learner in the Pit", "SMART Goal Setting", "Growth Mindset", "Effective Assessment and Feedback", "SOLO". I work towards building <b>Skills</b> (ATLs) for lifelong learning.
Inquirer Courageous (Risk Taker)	<b>ENGAGEMENT</b> ISÄ has the "here and now" learning, where personal engagement is the focus.	I am an <b>active</b> participant in the school community and take <b>ownership</b> of my teaching-learning engagement. I understand and implement: <b>Play, Action, Service</b> and <b>Agency</b> in my learning.

#### Vision Statement:

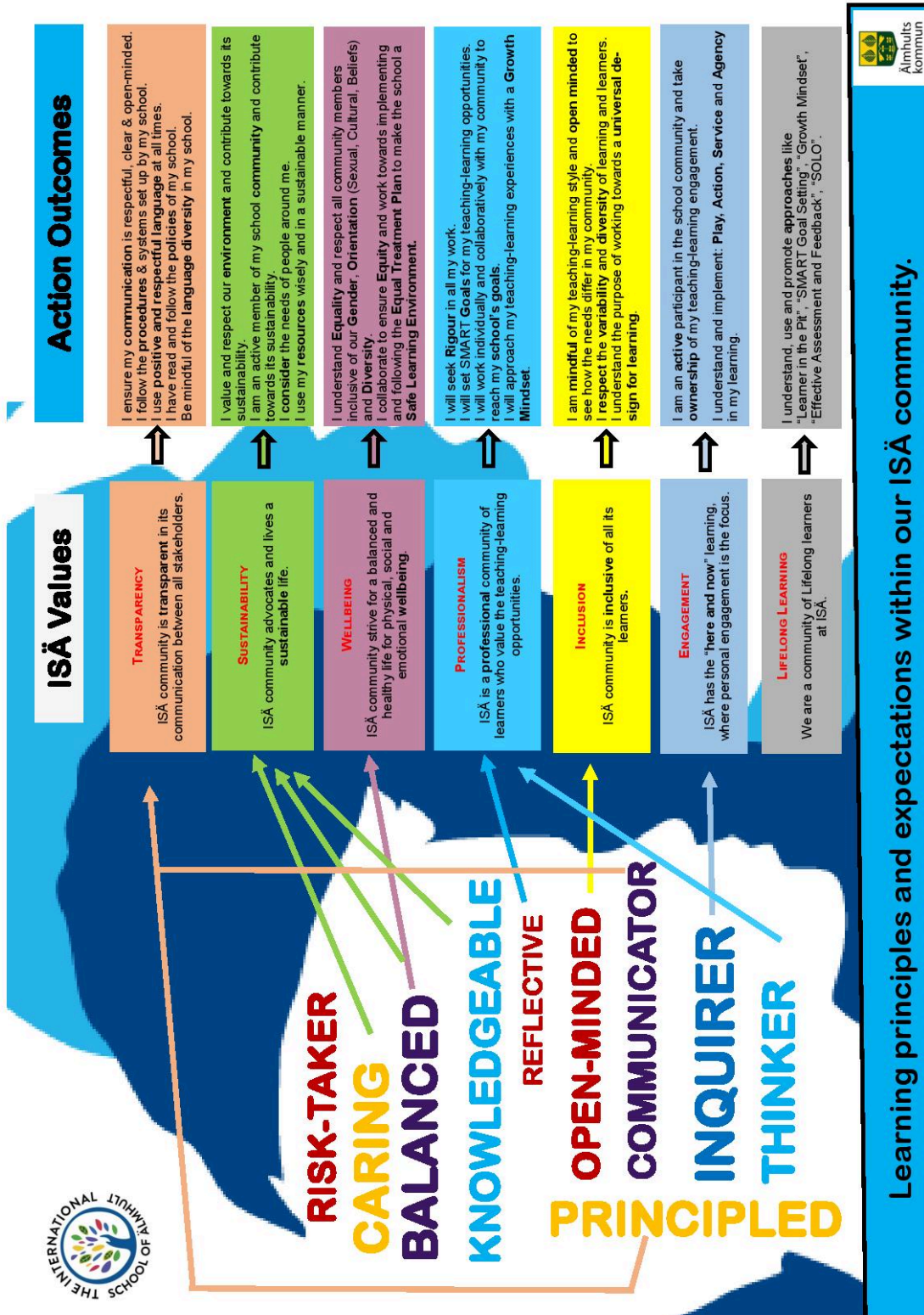
At ISÄ, our vision is to inspire a love of life-long learning through collaboration, communication, and a drive to take positive actions in our environment.

#### Mission Statement:

We are a diverse community of learners who are committed to continuously strive for the development of a better world. We are all learners who aim to be knowledgeable, reflective and caring.

The teachers and administrators are dedicated to putting our students' needs first and creating a safe learning environment for all stakeholders. We believe in a holistic approach to teaching and learning; and we believe that an inquiry-driven and concept-based programme creates sustainable learning. We encourage natural curiosity, critical thinking, and cultural sensitivity. We embrace thought-provoking ideas and celebrate our differences, which we believe enrich the environment. We welcome the responsibility to prepare our students for the demands of an ever-changing world. We have an inclusive approach and aim to meet each individual's needs inside and outside of the classroom. We value democracy and gender equality highly and we see each other as equally important in the organisation.

We are an IB school in Sweden and a municipal school. Professionalism, openness and engagement are important values in our school, as well as the rest of the municipality.



Learning principles and expectations within our ISÄ community.

