



Anthony Madsen

- This is my 15th year of teaching.
- I have taught in the United States, Albania, and Mexico, and have worked with all age groups.
- Music is also a huge part of my life. I have played the piano for over 30 years and love watching students explore and learn new concepts.



Sylvia van Cruijssen

I am looking forward to my 5th year at the ISÄ.

My experience lies within the fields of child psychology and learning development.

Degree in Education and English Language Teaching as well as business development (MBA).

I love to see how we all, through learning, become ourselves.



Class Teacher

- **Jee-Eun Lee**

From Seoul, South Korea

Teaching, one and only job since 2000

Fourth year at ISÄ

Have two children at ISÄ PYP3 and MYP1



Likes traveling, listening to music, visiting library and having coffee and chocolate with friends and family

In Class Support teacher

- **Kevin Harraway**

From British Columbia, Canada

Fourth year at ISÄ

Live in Älmhult with family

Have a son in MYP1



Have a background in homecare supporting integration for people with disabilities and the challenges they face post accident. I am an avid outdoorsman, so Sweden is an excellent source to support my love of nature and adventure.

Class Teacher

- **Paula Oliveira**

From Porto, Portugal

Teaching since 2007

Second year at ISÄ

Married and mother of 2 boys
with 3 and 6 years.



I enjoy traveling and gardening during my free time but one of my favorite hobbies is scrapbooking.

In Class Support teacher

- **Dean Wraith**

From South Africa



In Class Support teacher

- **Marj Montero**

From Philippines

Working at ISÄ since 2016

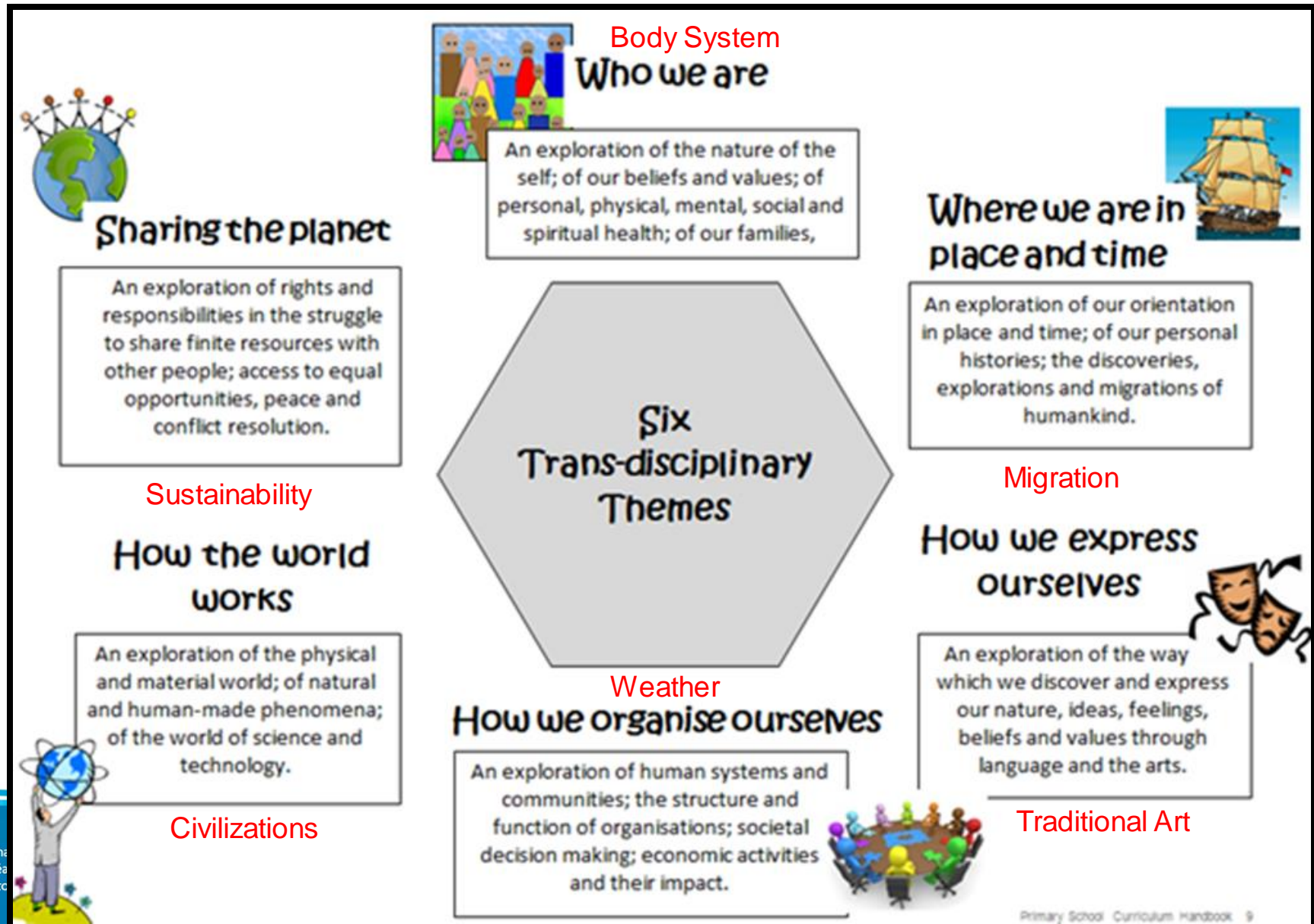


I love outdoor activities like cycling,
camping and canoeing.

Success with the PYP

- With the enhanced PYP, students and teachers partner to **plan** and **collaborate** on student learning.
- Learning is viewed as a continuous journey, where teachers and students **identify learning goals**
- Use **ongoing assessment and feedback** to plan the next stage of their learning

Transdisciplinary theme in PYP3



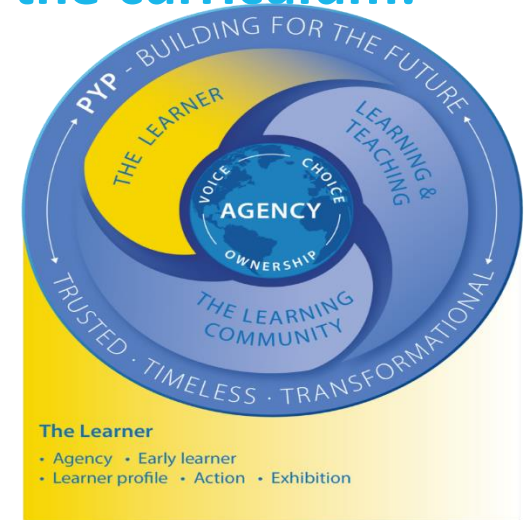
Program Of Inquiry(POI) in PYP3

Age	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:
8-9 PYP 3	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Transdisciplinary Theme	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Units	<p>Central idea Interdependence of body systems supports health.</p> <p>Key concepts: Form, Function</p> <p>Related concepts: Interdependence, systems, health</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Body systems and their components (form) Function of body systems (Function) Interdependence of body systems (Interdependence) Habits influence health (health) 	<p>Central idea Survival and choice provoke migration.</p> <p>Key concepts: Causation, Perspective</p> <p>Related concepts: Choice, Geography, Survival</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Different reasons for migration (Causation) Patterns of migration (Perspective) Effects of migration (Change) 	<p>Central idea Traditional art illustrate diversity.</p> <p>Key concepts: Connection, Perspective</p> <p>Related concepts: Interpretation, Tradition, Diversity</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Art as an expression of tradition (Connection) Mediums used to represent art (connection) Interpretation of artwork (Perspective) 	<p>Central idea Technology aides humans to understand the natural world.</p> <p>Key concepts: Form, Function</p> <p>Related concepts: Technology, Prediction, Weather</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Different technologies to predict weather (Form) Different weather patterns (Function) Collecting and analyzing data (Reflection) 	<p>Central idea Structures help civilizations adapt.</p> <p>Key concepts: Change, Connection</p> <p>Related concepts: Origins, Adaptation, Civilization</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Past civilizations and their contribution (Connection) The concept of time Societal structures and their evolution (Change) 	<p>Central idea Responsible choices inspire sustainable life.</p> <p>Key concepts: Responsibility, Causation</p> <p>Related concepts: Sustainability, Lifestyle, Resources</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> What are sustainable choices (Responsibility) Usage of resources and its effects (Causation) Impact of depletion of resources on humans (Causation)
LP	Knowledgeable, Balanced	Courageous, Open-minded	Reflective, Communicator	Inquirer, Knowledgeable, Thinker	Thinker, Communicator	Caring, Principled
ATL Skills	Self-Management	Thinking Skills	Communication Skills	Research Skills	Self-management Skills	Social Skills
Writing Genre	Descriptive	Narrative, Letters	Poetry	Scientific Journal	Narrative	Persuasive
Dates	August 24 - October 2 6 weeks	October 5 to November 20 6 weeks + Autumn Break	November 23 - January 22 6 weeks + Winter break	January 25 – March 13 6 weeks + Sports Break	March 15 – April 23 5 weeks + Easter Break	April 26 – June 5 6 weeks



Teachers use a wide range of assessment strategies to collect information on each of the elements represented in the curriculum:

- the understanding of **concepts**
- the acquisition of **knowledge**
- the mastering of **skills**
- the development of the attributes of the **learner profile**
- the ability to take responsible **action**



Assessment & Reporting

- Three-way Conferences (September)
- Student-Led Conferences (May)
- Edmentum (Math, Reading, Language Arts)
- Mid Year Report via Toddle(February)
- End-of-Year Report via Toddle (June)

Tests and number grades are **NOT** prominent features of our assessment!



Communication

Newsletters will now be replaced by regular updates on Toddle. You will be able to follow our Class Journal for evidences of learning and class activities.

Information about GDPR

- School will not send any SENSITIVE information in e-mails.
- Definition of sensitive information under the **GDPR**: data consisting of racial or ethnic origin, political opinions, religious or philosophical beliefs, or trade union membership, genetic data, biometric data, data concerning **health** or data concerning a natural person's sex life or sexual orientation.
- Toddle is GDPR compliant.

Absence and Attendance

- If your child is going to be absent from school (is sick/has a doctor's appointment/dentist appointment), **please report this using Toddle.** Alternatively, an email will do. **This should be done before 8.15.**
- Absences due to reasons other than illness or doctor or dentist appointments require permission from the class teacher and/or head of school. In accordance with Swedish law, you are allowed only 10 days per school year. The first 10 such days can be approved by the class teacher. If the absence is longer than 10 days, it must also be approved by the head of school and/or the Kommun Department.
- Your child's attendance is recorded at the beginning of the day. Classes start at 8:15 and end at 14:15.

Standards and expectations

- Follow updates and announcements on Toddle.
- We encourage students and parents to upload evidences of action and/or learning on the student's Journal on Toddle.
- e available on the phone number you have stated (we only call you if your child is sick and needs to go home or if there's an emergency).
- Bring water bottle and indoor shoes, and weather-appropriate clothing.
- Read the policies and Parent Handbook (available on website).
- Birthdays:
If you would like to celebrate your child's birthday with their class then you are welcome to send a fruit snack for your child to share with everyone. If you want to give birthday invitations at school, then please invite the entire class.
- Please do not send any toys to school.
- If your child has lost or misplaced an item, please look in the Lost and Found Boxes.
- We ask you kindly to label all outdoor clothes and shoes (indoor shoes as well).

Homework

Teachers will assign homework on Fridays even weeks and students are asked to return it Friday of the following week.

- As part of the enhanced PYP, there will be a stronger focus on student agency, and during even weeks, students will have a chance to develop skills from their own interest.
- **Reading daily** for pleasure will remain as an ongoing homework task every week.

Parents as Partners

- Guest speakers (Usually for UoI)
- Reading parents
- Class parent representatives
- Other volunteers (fieldtrips, creating resources, etc.)
- Parent Night Sessions with the PYP Coordinator



Questions?

As we are not meeting in person, please send your questions via Toddle or email.

