

Hagsnässkolan Assessment Policy

Philosophy and Principles

The primary purpose of assessment is to improve student learning as Dylan Williams puts it, “Assessment for Learning” as opposed to “Assessment of Learning”. The school utilizes a variety of formative and summative assessment strategies that allow students to give performances of understanding in more than one way.

Assessment Practices

The ultimate aim is that students successfully complete the program and remain lifelong learners.

A backwards mapping of the exit requirements of the programme is scheduled for each subject and is based on the requirements of each specific course. In the DP, this is referenced in the Subject Guide for each subject and is known as the Internal (IA) and External Assessment (EA) Requirements which happen in the Spring Term of Year 2 of the DP.

A schedule of the internal summative tasks, as well as the IA and EA requirements is provided to students at the beginning of Year 1

In summary, to prepare students for the assessment requirements to graduate, they are scaffolded through the course with formative tasks aimed to provide both the student and teacher with the information they need to progress the student learning. Some examples of formative tasks can include, but are not limited to:

- Discussions
- Presentations
- Debates
- Essays (along with the process work involved)
- Quizzes
- Tests
- Performance tasks
- Labs
- Investigations
- Planning documents
- Collaborative groupwork with role assignments
- Student created tutorial videos
- Exit tickets
- Visible thinking routines

The ways these formative tasks might be assessed include but are not limited to:

- Oral or written feedback from the teacher
- Peer and self assessment with the use of rubrics and checklists
- Use of published subject specific assessment criteria against the performance on tasks (by teacher or self or peer)

Data gleaned from tasks is always used to promote student learning. Feedback on formative tasks (if it doesn't happen in real time) is usually given within at least 2 weeks of the task being undertaken.

Following Student Progress

| PreDP information platforms used: | | |
|--|---|--|
| <i>Information/Learning Platform Name</i> | <i>Main function</i> | <i>Who has access and how:</i> |
| It's Learning | Information platform to access task information, content, messages. | IT Administrator, Subject teachers, student through Haganasgymnasiet.se or phone application. |
| Managebac | Information platform to access task information, content, messages. | DP Coordinator, students, teachers, parents. Access through isa.managebac.com |
| Dexter | Students' study plans, National Test grades, Course grades | IT Administrator, teachers, students, parents. Access through Haganasgymnasiet.se. |
| IST Lärande | Holistic assessment levels for mentors to see during development talks in November and april. | IT Administrator, Subject teachers, mentor, DP Coordinator, students. Will be shared to parents if student is under 18 or agrees for it to be shown. Access through Dexter. |
| Face to face meetings in the form of Development Talks | To be aware of student progress and to support students' development as needed. | Mentors inform students' and parents directly when it's time to schedule a development talk (once in late Autumn, once in Spring).. If a student is 18 years and hasn't agreed to release information to parents, the parents are not called in to the talk, only the student. Mentors glean information mostly from IST lärande where subject teachers have informed how the students' overall progress is so far. |

| Diploma Programme information platforms used: | | |
|--|---|---|
| <i>Information/Learning Platform Name</i> | <i>Main function</i> | <i>Who has access and how:</i> |
| Managebac | Information platform to access task information, content, messages, assessments. *This is our main platform. | DP Coordinator, students, teachers, parents. Access through isa.managebac.com |
| IBIS | This is the official platform the IB uses in connection to its authorized schools. School subject registration, student candidate registration for exams, predicted grades, student work to be moderated by the IB gets uploaded here, final IB grades get reported here. | DP coordinator, IBO. Subject teachers as delegated by the DP coordinator. Access given by DP Coordinator when applicable. |
| Dexter and IST Lärande | Students' study plans, National Test grades if taken, Course grades as a backup for Swedish school register. | IT Administrator, teachers, students, parents. Access through Haganasgymnasiet.se. |
| Face to face meetings in the form of Development talks | To be aware of student progress and to support students' development as needed. | Mentors inform students' and parents directly when it's time to schedule a development talk (once in late Autumn, once in Spring). If a student is 18 years and hasn't agreed to release information to parents, the parents are not called in to the talk, only the student. Mentors glean information mostly from Managebac where subject and Core teachers record student achievement levels and mock exam results. |

Note: Students 18 years or older must sign a form to indicate if they wish their parents to receive information. The default is for school staff to communicate directly with students 18 or older.