

English Curriculum Objectives Grade One

Listening and speaking

At the completion of this grade, students will be able to:

- a. listen for specific purposes, e.g., to find information, details, predictions, retelling and sequence.
- b. hear and accept differences between languages.
- c. follow and give instructions.
- d. listen attentively and considerately and respond in group situations.
- e. listen for pleasure to stories, poems, rhymes and dramatisations.
- f. express thoughts, feelings, ideas and opinions and discuss them.
- g. hear and use rhyming words.
- h. use simple and compound sentences with appropriate word order.
- i. hear the parts of a word.
- j. appreciate that one similar sounding word can have various meanings.

Reading

At the completion of this grade, students will be able to:

- a. know the alphabet and use alphabetical order.
- b. understand sound/symbol relationships and recognise and name all letters and sounds.
- c. read and retell simple familiar books silently and out loud with confidence.
- d. use a variety of reading strategies to make meaning of text.
- e. distinguish fact from fiction.
- f. recognise and use the different parts of a book
- g. read for a variety of purposes and respond to what is read.
- h. enjoy reading and being read to.
- i. understand the role of an author and illustrator.

Writing

At the completion of this grade, students will be able to:

- a. print all letters, upper and lower case.
- b. use capital letters, full stops and question marks.
- c. accurately spell some high-frequency words.
- d. use phonetic spelling.
- e. begin to use some common spelling patterns.
- f. write simple, short stories with beginning, middle and end.

- g. write creatively about personally significant subjects.
- h. present writing with correct directionality and spacing.
- i. enjoy the ability of expressing themselves through writing.

Viewing and Presenting

At the completion of this grade, students will be able to:

- a. understand that communication involves both visual and verbal features.
- b. understand that signs, symbols and icons carry meaning.
- c. begin to understand critical thinking and make choices.
- d. make inferences about a character by observing body language, gestures, and the way others respond to them.
- e. begin to understand the role of familiar media in their daily life.