

English Curriculum Objectives Grade Three

Listening and Speaking

At the completion of this grade, students will be able to:

- a. be sensitive to other people's use of language.
- b. follow a complex story in serial form.
- c. give and respond to increasingly complex directions, instructions and messages and respond to those of others.
- d. understand that ideas and opinions can be generated, developed and presented through talk and work in pairs and groups.
- e. use language confidently, accurately and appropriately.
- f. organise thoughts and feelings before speaking.
- g. use register, tone and voice level appropriately and purposefully.
- h. appropriately use vocabulary to suit different purposes.
- i. use complex story telling skills.
- j. argue persuasively and defend a point of view.
- k. paraphrase and summarise.

Reading

At the completion of this grade, students will be able to:

- a. begin to recognise the author's purpose such as information, persuasion, entertainment and instruction.
- b. reflect over reading and be able to keep a journal.
- c. understand that texts can be interpreted differently by different people.
- d. identify and describe elements of a story such as setting, plot, character and theme.
- e. recognise that there are more complex story structures than beginning, middle and end.
- f. read quickly to scan for information.
- g. locate and select resources appropriate to their reading level and specific purpose.
- h. respond to a text by identifying the main idea, recognising cause and effect, distinguishing between fact and opinion, questioning and drawing conclusions.
- i. sequence events in a story.
- j. relate reading to experience.
- k. show familiarity with various forms of literature.

Writing

At the completion of this grade, students will be able to:

- a. use appropriate subject-noun-pronoun agreement.
- b. maintain appropriate tense throughout a text.
- c. select vocabulary according to the audience and purpose.
- d. write a descriptive, narrative or information paragraph with a topic sentence, supporting details and closing sentence.
- e. show awareness of the structure of text when reading.
- f. write in a legible, cursive style.
- g. use word processing.
- h. consider and act upon responses of others to their writing.
- i. contribute to editing the work of others.
- j. experiment composing different forms of poetry, including free verse and verse governed by structure.
- k. write a story map
- l. use indented paragraphs.
- m. use quotation marks.
- n. form words with prefixes and suffixes.
- o. identify synonyms, antonyms and homonyms.

Viewing and Presenting

At the completion of this grade, students will be able to:

- a. study and interpret a still representation of a landscape, identify what is being seen, describe the elements shown in the picture and analyse the picture.
- b. use strategies to identify appropriate resources and find information in visual media.
- c. use critical and analytical skills to respond to communications media