

# THE ENGLISH SCHOOL IN ÄLMHULT, SWEDEN



## Educational Philosophy Mission Statement Code of Conduct

---

---

### **Educational Philosophy and Our Mission statement**

The English School in Älmhult provides a high quality education for students from various countries. The school has programmes designed to meet the needs of its international students based on the International Baccalaureate guidelines, and also meeting the requirements of the Swedish National Curriculum. The language of instruction is English, but all students have the opportunity to learn Swedish as well. We maintain a low student-to-teacher ratio and emphasise the importance of meeting the individual needs of each student in a safe and friendly atmosphere. Our school aims to produce students who are enthusiastic about life and learning, who are independent thinkers and open to new ideas, who are responsible and self-confident and who are imbued with a sense of service to others.

The educational philosophy of the International Baccalaureate Organisation (IBO) is found in its mission statement adopted in 1996 and revised in 2004:

*"The International Baccalaureate Organisation aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*

*To this end the IBO works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment.*

*These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their difference, can also be right."*

The school holds this philosophy at the forefront in its planning of the curriculum and assessment of its students at all levels of learning.

### **How Do Our Students Learn?**

The school seeks to provide an all-round education of the whole individual, academically, morally and physically. Every student is provided with an opportunity to develop, through both learning and experience, to the fullness of his/her ability. The student is expected to have an awareness of responsibility to the society of which he/she is a part. For students in the Middle Years Programme (MYP), they are encouraged to become effective communicators in a foreign language. The education offered at the school enables students to take up academic programmes at a comparable level elsewhere in the world.

The MYP enables students to transfer either to a secondary school elsewhere in Sweden or to go on to read the IBO Diploma Programme and thus complete the full IBO education.

### **Individual Awareness and Self-development within our Community**

Students are encouraged to value and respect the unique differences of all individuals. This includes working co-operatively with others, respecting the privacy and property of others and resolving disputes peacefully. These values are fundamental to the development and fulfilment of self and others.

### **Code of Conduct**

1. Treat people fairly and as you would like to be treated.
2. Treat school property with respect and keep your belongings neat and orderly.
3. When playing a game, make sure rules are understood by all and make sure everyone is included.
4. During a conflict, stop. Reflect. Think about what you say and do. If necessary, call a teacher.
5. Share and take turns with others. For example, take 3-minute turns on the swing.

6. Please walk and use indoor voices in the school.
7. Please keep your mobile phone in your bag and turned off.
8. Access to the school library and photocopy room must be supervised by a teacher.

Possible consequences include the loss of a privilege, a serious talk with the teacher or principal, or a call to parents.

These rules were revised in the spring 2006 term as the *Action taken* by the PYP 3-5 for their unit *Codes We Live By*.

These simple guidelines allow us to focus on guiding your development within the school both socially and academically. We therefore ask you to respect and uphold them.