

MYP 4 Yearly Plan for Language B - French
 (* Refer to: Coded Objectives for Language B)

Unit	AOI	Significant Concepts	Objectives *	Concepts/Skills	Assessment
Music	. ATL- implements the skills, practices and attitudes needed of them to be successful learners. H & SE – Understand different cultures and ways to live gives the students a better understanding and respect for people from other countries.	Students will gain an understanding of French culture	1 2 4 5 6 7	<u>Foundation</u> Research and produce simple description of favourite artist <u>Standard</u> My favourite artist. Write a description of her/him. Translate a French song <u>Advanced</u> Analyse a French song and investigate about the artist. Write a biography	An oral presentation in front of the class. A written piece of work about the subject.

Others/Myself and Describing	ATL		1	<u>Foundation</u> Learn to use comparative and superlatives in sentences Learn to use future tense and the vocabulary that goes with it (tomorrow, next week, later, etc.) <u>Standard</u> All of the above Learn to describe people and situations using comparatives and superlatives Interview a person and learn to talk about their life in the future <u>Advanced</u> All of the above Learn to write texts and make oral presentations using comparative and superlative Learn to write texts and make oral presentations using verbs in future tense	Reading comprehension Tests Written and oral presentations
	Communication		2		
	Presenting	Learn to use comparative and superlative	3		
	Organisation		4		
	Reading and listening for specific info	Learn to use verbs in future tense	5		
	Use internet		6		
			7		

MYP 4 Yearly Plan for Language B – French, continued

Unit	AOI	Significant Concepts	Objectives *	Concepts/Skills	Assessment
liveHow we	ATL	Students will describe various ways of living.	1	<u>Foundation</u>	Reading comprehension Tests Written and oral presentations
	Working as a team		2	Text comprehension. Learn to describe life and ways of living using past tenses	
	Language-acquisition skills		3	Tasks in the home (washing-up, cleaning, tidying etc)	
	Communication	Students will understand and use more complex past tenses.	4	Fabrics and patterns (cotton, woollen, striped, plain-coloured etc)	
	Making connections		5	<u>Standard</u>	
	Presenting		6	Text comprehension All of the above Learn to write text using past tenses	
	Organisation		7	Tasks in the home (baking, ironing, gardening, sweeping etc) Describing own room	
			<u>Advanced</u> Text comprehension All of the above Write longer text using more past tenses		
			Tasks in the home (painting, hammering, mending etc) Describing room improvements/dream-room Text comprehension. Learn to describe life and ways of living using past/present tenses		

Weather	ATL	Learn about different kinds of weather	1	<u>Foundation</u> Learn to talk about the weather Learn to use typical French expressions	Reading comprehension
	Working as a team		2		
	Language-acquisition skills		3		
	Communication		4		
	Making connections	Learn various French expressions	5	<u>Standard</u> All of the above Learn to make a weather report	Tests
			6		
			7		
Presenting				Written and oral presentations	
Organisation					

MYP 4 Yearly Plan for Language B – French, continued

Unit	AOI	Significant Concepts	Objectives *	Concepts/Skills	Assessment
student To be a	ATL- Implements the skills, practices and attitudes needed for them to be successful learners.	Students will learn how it is in a French school	1 2 3 4 5 6 7	<u>Foundation</u> The clock <u>Standard</u> -The clock -School time schedule - Read & write texts about school in different tenses <u>Advanced</u> Read different texts & write a summary of comparisons	An oral presentation in front of the class. A written piece of work about the subject.
Foods	ATL- Implements the skills, practices and attitudes needed for them to be successful learners.	A better vocabulary helps the students to communicate in French and understand the language better. Learning words that are used in a everyday language in French makes it easier for the students to be more independent using French	1 2 3 4 5 6 7	<u>Foundation</u> Naming and discussing different types of food. Planning the next day's menu. <u>Standard</u> How to order in a restaurant <u>Advanced</u> Be able to have a discussion in a restaurant with friends. Discuss what is happening and what they will order, etc.	Vocabulary quiz