

MYP 3 Yearly Plan for Language B - Spanish

(* Refer to: Coded Objectives for Language B)

Unit	AOI	Significant Concepts	Objectives *	Concepts/Skills	Assessment
culturesDifferent	<u>Approaches to Learning</u> Implement the skills, practices and attitudes needed of them to be successful learners.	Students will gain an understanding of Spanish Culture.	1 2 3 6 7	<u>Foundation</u> Understand texts about Spanish-speaking countries Daily life and routines of a young person Traditions Present tense verbs Time adverbs	An oral presentation in front of the class. A written piece of work about the subject.
	<u>Health and Social Education</u> Understanding different cultures and ways of life gives the students more understanding and respect for people from other countries.			<u>Standard</u> Produce a description of their own country (Listening, oral and written work) <u>Advanced</u> Comparison of Spanish-speaking country & the pupil's country Comparative adjectives, verbs	
Hobbies and PreferenceMy	<u>Approaches to Learning</u> Working as a team Communication Making connections Presenting Organisation Reading and listening for specific info	Students will be able to express what they like and dislike. They will learn about hobbies.	1 2 3 4 5 6 7	<u>Foundation</u> Vocabulary: sports & hobbies, likes and dislikes. shapes <u>Standard</u> All of the above Dialogue: asking and talking about tastes and hobbies <u>Advanced</u> All of the above Having a conversation about tastes and hobbies and write a text about it. Read texts to find about other people's way of living	Tests Written and oral exercises and games Reading comprehension

MYP 3 Yearly Plan for Language B – Spanish, continued

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sProfession	<u>Approaches to Learning</u>	Learn about various professions.	2	<u>Foundation</u> Learn the different professions with accent on feminine and masculine form.	Written and oral presentation of professions
	Working as a team		3		
	Communication		4		
	Making connections	Learn to understand and use simple past tense.	5	Learn to use simple past tense and vocabulary that goes with it (yesterday, before, etc.).	Test
	Presenting		6		
	Organisation		7		
	Reading and listening for specific info				
			<u>Standard</u> All of the above Learn to talk about different professions. Learn to describe the profession of your relatives and friends. Make sentences using verbs in past tense.	Oral and written exercises	
			<u>Advanced.</u> All of the above Write a text on professions using verbs in past tense. Hold a simple conversation about professions and use past tense.		
sLandscape	<u>Approaches to Learning</u>	Learn about different landscapes in Spanish.	1	<u>Foundation</u> Learn about landscapes like mountain, prairies, seaside, etc. Adjectives	Written and oral presentation of landscapes
	Working as a team		4		
	Communication		5		
	Making connections	Learn about adjectives.	6	<u>Standard</u> All of the above Learn to describe different landscapes using many adjectives.	Test
	Presenting		7		
	Organisation				
	Reading and listening for specific info				
			<u>Advanced</u> All of the above Learn to get information about landscapes in books and on the internet. Learn to use adjectives in a text and a presentation.	Oral and written exercises	

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Student To Be a	<p><u>Approaches to Learning</u></p> <p>Implement the skills, practices and attitudes needed for them to be successful learners.</p>	<p>Students will learn what it is like in a Spanish school.</p>	<p>1</p> <p>2</p> <p>4</p> <p>6</p> <p>7</p>	<p><u>Foundation</u></p> <p>Common sentences used in a class</p> <p>Daily routine (get up at..., get dressed, eat breakfast etc)</p> <p><u>Standard</u></p> <p>24 hour clock</p> <p>Getting to school (cycling, by bus, in a car, walking)</p> <p>Description of a classmate</p> <p>Comparatives</p> <p>Frequency and time expressions (always, sometimes, etc)</p> <p>Daily routine</p> <p><u>Advanced</u></p> <p>The clock: times till or past an hour</p> <p>Description of a classmate with more details</p>	<p>Group conversation</p> <p>Written and oral description</p> <p>Time activity</p>
Foods	<p><u>Approaches to Learning</u></p> <p>Implement the skills, practices and attitudes needed for them to be successful learners.</p>	<p>A better vocabulary helps the students to communicate and understand the language better.</p> <p>Learning everyday vocabulary makes it easier for the students to be more independent using Spanish.</p>	<p>1</p> <p>4</p> <p>6</p>	<p><u>Foundation</u></p> <p>The names of the fruits and vegetables</p> <p>Articles and adjectives</p> <p><u>Standard</u></p> <p>Understand a simple recipe.</p> <p>Vocabulary: verbs, ingredients in recipes</p> <p><u>Advanced</u></p> <p>Write a recipe.</p>	<p>Vocabulary quiz</p>