

Yearly Plan MYP 3 Religion  
 (\* Refer to Humanities Objectives)

Unit	AOI	Significant Concept	Objectives *	Concepts/Skills	Assessment
The Holy Books	<p>ATL Develop the skills, practices and attitudes needed for them to be successful learners.</p> <p>HI: Have an understanding of the impact of man's creations at personal, local and global levels</p>	<p>All religions have holy book(s) or scriptures that are important to the practice of that religion.</p>	<p>A-1 A-2 C-T1 C-T2 D-3</p>	<ul style="list-style-type: none"> <li>• Recognize that the world religions each have one or more holy books. How the books are used is distinctive for each religion.</li> <li>• Understand that the Bible is the holy book for Christians, but also contains Jewish books. The first five books of the Bible make up the Jewish Torah.</li> <li>• The Bible contains Old and New Testaments that include the writings before and after the birth of Christ. It is divided into groups of books, written by many different authors over a span of many years.</li> <li>• Discuss the languages the Bible was written in and how it has been and is being translated.</li> <li>• Be familiar with common Bible characters such as Jesus, Moses and Paul and Biblical topics such as the Ten Commandments.</li> <li>• Be familiar with the Tenakh as the Jewish scriptures.</li> <li>• Discuss what the Qur'an means for Muslims.</li> <li>• Discuss that the Hindu faith has many holy books. Discuss some of the most well known ones.</li> <li>• Discuss the collections of Buddha's teachings that are used as scriptures by his followers.</li> <li>• Discuss and compare the creation stories from Christianity, Judaism, Islam and Hindu.</li> </ul>	<ul style="list-style-type: none"> <li>• Poster</li> <li>• Essay</li> <li>• Test</li> </ul>

Buddhism	<p>ATL: Develop the skills, practices and attitudes needed for them to be successful learners.</p>	<p>To develop understanding of Buddhism.</p>	<p>A-2 B-P2 C-T2 C-A3 D-4</p>	<ul style="list-style-type: none"> <li>• Buddhism and its central teaching on suffering and death</li> <li>• Interpret stories of the Buddha</li> <li>• Study Siddharta Gotama and what inspired him to search for the answer to suffering</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Written reflection</li> <li>• Essay</li> </ul>
Holy People	<p>H&amp;S Ed: Study and learn about holy people within different religions. Reflecting on why these people are considered holy and how their spirituality affects the societies</p>	<p>With an awareness and understanding of Holy people in the different religions the students will be able to understand the concept of religion and why people around the world are different</p>	<p>A - 2 B - G2 C - D2 D - 1</p>	<ul style="list-style-type: none"> <li>• Researching about different religions and holy people.</li> <li>• Ventilating questions and ideas after each task and participate in group discussions.</li> <li>• Gain an understanding of different religions in the world by studying why certain people are considered holy.</li> <li>• Learning about the Chinese - Tibetan conflict.</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion about St Bridget of Sweden.</li> <li>• Write a letter</li> <li>• Presentation about holy people from one of the four religions (Hinduism, Judaism, Islam and Sikhism)</li> </ul>