

## MYP 2 Swedish B Yearly Plan

| Unit              | AOI   | Significant Concepts                                       | Objectives  | Concepts/Skills   | Assessment   |
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| culturesDifferent | <p>ATL- Implement the skills, practices and attitudes needed to be successful learners.</p> <p>H &amp; SE – Understand that different cultures and ways to live give the students a better understanding and respect for people from other countries.</p> | Students will gain an understanding of the Swedish culture | <p>Take part in formal and informal exchanges related to the areas of interaction and to cultural and international issues with age and topic-specific guidance.</p> <p>Understand and appropriately use basic structures and vocabulary.</p> | <p><u>Foundation:</u></p> <p>Listen to Swedish music and get familiar with the language sounds.</p> <p>Read a simple text about Swedish traditions, with teacher's guidance.</p> <p><u>Standard:</u></p> <p>Study the traditions and culture of Sweden.<br/>Swedish music and expansion of vocabulary<br/>Videos</p> <p><u>Advanced:</u></p> <p>Read &amp; write about Sweden and its culture.<br/>Make a presentation about one of the traditions in Sweden.</p> | <p>An oral presentation in front of the class.</p> <p>A written piece of work about the subject.</p> |

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| Food    | <p>ATL- Implements the skills, practices and attitudes needed for them to be successful learners.</p>  | <p>A developed vocabulary helps the students to communicate in Swedish and understand the language better.</p> <p>Learning words that are used in everyday life in Swedish makes students more independent.</p> | <p>Understand and appropriately use basic structures and vocabulary</p> <p>Request and provide information in simple situations in both spoken and written contexts</p> <p>Engage actively in oral production in familiar situations using generally comprehensible pronunciation and intonation</p>                                     | <p><u>Foundation:</u></p> <p>The names of fruits and vegetables</p> <p>Articles and adjectives</p> <p><u>Standard:</u></p> <p>- My favourite food is...<br/>- The articles – en or ett?<br/>- I like.../ I don't like...</p> <p><u>Advanced:</u></p> <p>Write a dream menu from a restaurant.<br/>Read about typical Swedish food and give a presentation about it (related to specific holidays)</p> | <p>Vocabulary quiz</p> <p>Grammar test</p> <p>Presentation</p>                            |
| Animals | <p>ATL</p> <p>Working as a team</p> <p>Language-acquisition skills</p> <p>Communication</p> <p>Making connections</p> <p>Presentations</p> <p>Organisation</p> | <p>Learn about the different countries and continents where animals live, in Swedish</p> <p>Learn basic verbs in present tense</p> <p>Extension of vocabulary and development of oral skills</p>                | <p>Understand and appropriately use structure and vocabulary</p> <p>Foster curiosity, a lifelong interest and enjoyment in language learning</p> <p>Enable the student to use language effectively as a mean of practical communication, providing a sound base of communication skills necessary for future study, work and leisure</p> | <p><u>Foundation</u></p> <p>Learn different countries and continents in Swedish</p> <p>Learn basic verbs in present tense</p> <p><u>Standard</u></p> <p>All of the above</p> <p>Learn to link an animal and where they live using proper sentences.</p> <p><u>Advanced</u></p> <p>All of the above</p> <p>Learn to describe wild life throughout the world.<br/>Write an essay</p>                    | <p>Tests</p> <p>Written and oral exercises and games</p> <p>Presentation</p> <p>Essay</p> |

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| Myself | <p>ATL</p> <p>Working as a team</p> <p>Language-acquisition skills</p> <p>Communication</p> <p>Making connections</p> | Learn to describe clothing | <p>Understand and appropriately use structure and vocabulary</p> <p>Foster curiosity, a lifelong interest and enjoyment in language learning</p> <p>Enable the student to use language effectively as a mean of practical communication, providing a sound base of communication skills necessary for future study, work and leisure</p> | <p><u>Foundation</u><br/>Learn vocabulary of clothes</p> <p>Learn the singular and plural adjectives: grön/gröna, stor/stora...</p> <p><u>Standard</u><br/>All of the above<br/>Learn to describe clothes with the proper vocabulary<br/>Learn adjectives in comparison: stor/större/störst, fin/finare/finast...</p> <p><u>Advanced</u><br/>All of the above<br/>Write a text to present oneself and their clothing<br/>Group discussion and presentation about different clothing styles</p> | <p>Tests</p> <p>Written and oral exercises and games</p> |
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